

EPORTFOLIO PLAN

Name: Susan Raber	Date: 06/15/2021
-------------------	------------------

Project 1	
Project Title: Stocking the Shelves	Course: LIS 1101 Foundations in Library Science
Describe the example you will put in your portfolio to show achievement: Stocking the Shelves is an example of selection, acquisition, cataloging, and classification/processing of library materials	
<p>What, Why, & How. Describe what skills or abilities the example shows and a justification for why and how the example demonstrates what's intended. Give a rationale for why you selected this example and how it demonstrates learning and mastery.</p> <p>This assignment demonstrates an understanding of creating a collection for a library and cataloguing it properly, as well as showing how I would ensure that the children's and young adult sections of the library are stocked with diverse historical fiction choices.</p>	
Project 2	
Project Title: Blog and Forum Portfolio	Course: LIS 1101 Foundations in Library Science
Description: Forum posts for class discussion assignments	
<p>What skills or abilities? Why & How the sample demonstrates mastery?</p> <p>These are samples of short writing pieces based on prompts that illustrate my research methods and topics I am interested in writing about.</p>	
Project 3	
Project Title: Information Management: Content Curation	Course: LIS 2237 Web Technologies
Description: Presentations and reports about content curation sites like Pocket.	
<p>What skills or abilities? Why & How the sample demonstrates mastery?</p> <p>Reports and a Powerpoint about content curation sites show ability to research and present information in report form and with Powerpoint, as well as mastery of platforms like Pocket, Pinterest, Flipboard</p>	
Project 4	
Project Title: Collaboration and Communication with Trello	Course: LIS 2237 Web Technologies
Description: Powerpoint presentation about using Trello as a teamwork tool	

What skills or abilities? Why & How the sample demonstrates mastery?	
Shows use of Powerpoint to present information, as well as understanding of web-based organization and list making app Trello.	
Project 5	
Project Title: Training Product: Discovery Tools	Course: LIS 2013 Technology in Libraries
Description: A training presentation using Powerpoint to teach Google Search strategies	
What skills or abilities? Why & How the sample demonstrates mastery?	
Shows research, writing, and Powerpoint skills, and knowledge of best ways to search using Google	
Project 6	
Project Title: Training Product: Teens and Online Security	Course: LIS 2103 Technology in Libraries
Description: A training presentation using Powerpoint to teach teens how to use the internet safely	
What skills or abilities? Why & How the sample demonstrates mastery?	
Shows research, writing, teaching, and Powerpoint skills, and knowledge of how to use the internet safely.	
Project 7	
Project Title: Reading Journals	Course: ENG 1150 Experiencing Literature
Description: Reading journal writing assignments based on prompts from assigned stories	
What skills or abilities? Why & How the sample demonstrates mastery?	
Demonstrates writing skills, reading comprehension, and understanding of themes and other story elements in literature.	
Project 8	
Project Title: Research Paper	Course: ENG 1120 Composition II
Description: Research paper on assigned topic related to nutrition	
What skills or abilities? Why & How the sample demonstrates mastery?	
Demonstrates research and writing skills	
Project 9	
Project Title: Film Studies Pathfinder	Course: LIS 1105 Reference and Information
Description: A pathfinder to help patrons begin their film studies	
What skills or abilities? Why & How the sample demonstrates mastery?	
Demonstrates the use of Powerpoint to create a pathfinder, and an understanding of film studies.	

Project 10	
Project Title: Library Manual	Course: LIS 1111 Access Services
Description: Creation of a library manual for a fictional library	
<p>What skills or abilities? Why & How the sample demonstrates mastery?</p> <p>Demonstrates research skills and organization of information, as well as library operations and creating policies and procedures.</p>	

B. LOCATION:

Describe where your final ePortfolio will reside for review by your mentor/network, your instructor, and future employers. What are the characteristics of this location that make it a good choice?

The ePortfolio will be on my website at <https://www.scenescapemedia.com/eportfolio>. It is my personal website, so it will be maintained as a place that demonstrates my skills and knowledge.

C. REVIEW PLAN:

Who is the mentor you selected for the first draft review and why? What arrangements have you made with the mentor for completing the review?

My mentor is Cathy Petersen. She is currently the Chief of Public Information at Sinclair Community College. She is experienced in marketing, graphic design, and social media. She is available to meet with me on a regular basis to discuss my project and offer feedback.